

## Contents

Foreword .....	9
THE HISTORY OF EDUCATION	
JAN KRUKOWSKI, Ideological and educational values of the classroom equipment .....	13
HELENA KOMARYNSKA-POLAK, The mentally ill in the Bonifratyi hospital in Kraków in the XVII–XVII century .....	33
EDMUND JUŠKO, National and state education in the schools of the city of Tarnów and the Tarnów District in the period of Second Republic of Poland .....	47
PEDAGOGY	
MARTA KUTOWSKA-JANICZEK, Extracurricular education institutions in Tarnów .....	63
DANIEL PUCIATO, TERESA SZCZEBAK, Selected aspects of managing free time of young people from various environments .....	83
MAŁGORZATA STĘPA, The influence of emotions accompanying a chronic somatic illness on social adaptability of young people .....	95
LUCJA RECZEK-ZYMRÓZ, Modern functioning of teachers in early childhood education .....	127
BARBARA KLASIŃSKA, Shaping the interests of students as a challenge of the present and future education .....	141
MAŁGORZATA KALISZEWSKA, Reading as an important component of every student's professional and scientific workshop .....	153
MARIA DĄBROWA, The specific nature of mathematic texts and their reading .....	161
ANNA GĄDEK, The objectives of legal education in non-law universities .....	173
WOJCIECH KOZIOŁ, Economic aspects of the education process .....	187
KAROLINA CHRABĄSZCZ, Academic entrepreneurship – a way towards the success of university graduates .....	197
KRZYSZTOF LEŚNIAK, School principal as a manager .....	209
ANNA WŁOCH, The social dimension of European education .....	225

PSYCHOLOGY

WACŁAW SREBRO, Changes in emotional behaviour of adolescents participating in a prophylactic program . . . . .	245
RENATA SMOLEŃ, A sense of quality of life of young people with intellectual disabilities . . . . .	273